

PARENTS' REVIEW SCHOOL.

Year Ending July 31st, 1892.

First Term:

Holidays, August and one week of October.

Pupils' Names.....

1st Class. b. Programme for First Term.

To recite beautifully and perfectly three poems, three hymns, a parable, and a psalm.

10 To know ~~the~~ stories from the Life of Abraham (Gen. xii to xx).

10 To know ~~the~~ stories from the first six chapters of St. Mark.

To add and subtract numbers up to ~~20~~ with counters, dominoes, etc.

To make figures up to 10—a fortnight to be given to the mastery of each figure.

1000 ~~10~~, thus $2+3+4$. To understand ~~numeration~~, ~~and~~ ~~addition~~ up to ~~1000~~

To subtract ~~units~~ from ~~units~~, thus $8-3$.

To work out and learn the multiplication table up to

6 $8 \times 12 = 96$. 72 .

To sing one French song; and to do Tonic Sol-fa Lessons in P.R.

To do six Calisthenic or Swedish exercises.

To be able to copy from a book, ~~in simplest print characters~~, thus, A B C D E F G, etc.

1000 To make good firm strokes and pothooks, ~~in letters, h, m, n, p, r, u~~

To read 500 words. (See lessons in P.R. for August, 1891)

*To be able to tell six stories of Saxon times.

*To be able to tell six Greek stories.

To be able to tell all about ten living creatures.

*To mount in scrap-book six wild flowers, with leaves; to know their names, and whether they grow in field or hedge or marsh.

singing To know ~~the~~ French names of things; ~~twenty~~ little ~~forty~~ French phrases.

*Three little pieces of work, knitting, cross-stitch, and (boys and girls) sewing. Wild flowers, work, kindergarten work, etc., to be sent in for inspection at the end of the term.

*Listening to stories, mounting flowers, modelling in clay, etc., do not fall in lesson time.

To print the small letters, ~~num~~, a b c ~~and definitions~~
Geography. Division of land under, with examples
 from the maps of the continents.

1b. a & b continue - with a, d & g of ^{11 P. 2 cmc 157} ~~Excoae~~
Add, 6-1000 carry, 602-327 = 6x17
¹⁰ ¹⁰ OT & NT.

PARENTS' REVIEW SCHOOL.

12 Gr. Eng. H + Wild flowers
First Term:

Holidays, August and one week of October.

Pupils' Names... ~~Eliza M. Foster~~ ^{2 m}

1st Class. Programme for First Term.

To recite beautifully and perfectly three poems, three hymns, a parable, and a psalm. ^{as before}

To know six stories from the Life of Abraham (Gen. xii to xx). — ²⁶

To know six stories from the first six chapters of St. Mark. — ^X

To add and subtract numbers up to ²⁰, with counters, ⁵⁰ dominoes, etc.

To make figures up to 10—a fortnight to be given to the mastery of each figure.

To add little sums, where the answer comes to less than ²⁰ ¹⁰, thus $2 + 3 + 4$.

To subtract units from units, thus $8 - 3$,

To work out and learn the multiplication table up to ⁵ $3 \times 12 = 36$. ⁶⁰

To sing ~~one~~ French song; and to do Tonic Sol-fa Lessons ^{1/100} in P.R.

To do six Calisthenic or Swedish exercises. ^{mn}

To be able to copy from a book in simplest print characters, thus, A B C D E F G, etc. ^{ab}

To make good firm strokes and pothooks. ^{mn}

To read ~~500~~ words. (See lessons in P.R. for August, 1891).

*To be able to tell six stories of Saxon times. ^{mp 5-1086}

*To be able to tell six Greek stories.

To be able to tell all about ten living creatures.

*To mount in scrap-book six wild flowers, with leaves; to know their names, and whether they grow in field or hedge or marsh.

To know forty French names of things; twenty little French phrases.

*Three little pieces of work, knitting, cross-stitch, and (boys and girls) sewing. Wild flowers, work, kindergarten work, etc., to be sent in for inspection at the end of the term.

*Listening to stories, mounting flowers, modelling in clay, etc., do not fall in lesson time.

When the programme is completed, the work is over - as "six more stories," etc.

PARENTS' REVIEW SCHOOL.

Year Ending July 31st, 1892.

First Term :

Holidays, August and one week in October.

Pupils.....

2nd Class. b. Programme for First Term.

BIBLE LESSONS.—History of Abraham, Genesis xii-xx. Gospel of S. Mark, i-vi.

Two /
eigh /
800/ 80/
RECITATION.—~~one~~ hundred lines of Poetry (one poem or more), ~~one~~ Bible verses (~~one~~ ~~one~~ ~~one~~ Psalms, and ~~one~~ ~~one~~ ~~one~~ Parables).FRENCH.—To recite ~~one~~ words (~~one~~ lines) of a French story. To be able to form other sentences with these words.

SWEDISH DRILL OR CALISTHENICS.—Twelve exercises.

LATIN.—The ~~first~~ ~~two~~ Declensions, ~~substantive adjectives~~.ENGLISH HISTORY.—Twelve narratives from English history before A.D. 700. *A fair knowledge of the history of this period.*

GREEK HISTORY.—Twelve narratives from Plutarch's "Lives."

GEOGRAPHY.—To draw plan of room or garden, know the points of the compass, understand "parallels" and "meridians," and, generally, the meaning of a map. *

ENGLISH GRAMMAR.—To be able to ~~pick out~~ nouns, verbs, *parse* and adjectives in a given paragraph.

SINGING.—Two French songs, and the Sol-fa lessons which will appear in the P.R.

COPY BOOKS.—Two perfectly written lines every day.

DICTATION.—Twenty pages of a story book to be prepared.

DRAWING.—Twenty drawings, first from copy, then from objects (simple outlines).

NATURAL HISTORY.—Twenty animals (using the word in the widest sense). Twenty plants or parts of plants—mounted specimens.

ARITHMETIC.—Books must show definite progress from week to week. At the end of the term the teacher must specify what has been learned during the term.

COMPOSITION ~~to give place to narration~~. Children to narrate the substance of lessons in clear connected way. *You will narrate*Tea-cosy, or WORK.—~~Kettle holder~~ or knitted scarf; twelve objects in *your* ~~his~~ ~~her~~ clay (see P.R. for June) or other handiworks. Doll's *night gown* ~~pin~~, from girls (~~all~~ ~~him~~).

All written work, sums and handiwork to be sent in for inspection.

* To know *a complete calendar* some facts about the chief divisions of the world.

b. recite 200 lines 60 verses. 1/44cmc157
gain knowledge of history declensions.
pass all words

PARENTS' REVIEW SCHOOL.

Year Ending July 31st, 1892.

First Term : Stamford - to XIX

Holidays, August and one week in October.

Pupils.....

2nd

2nd Class. Programme for First Term.

BIBLE LESSONS.—History of Abraham, Genesis ~~xxi~~-xx. Gospel of S. Mark, ~~vi~~. ~~—x. inclusive.~~ ~~xxvii, inclusive.~~

RECITATION.—One hundred lines of Poetry (one poem or more), forty Bible verses (one or more Psalms, and one or more Parables). ~~45 keep up the work of Calisthenics.~~

1—XII FRENCH.—To recite 400 words (40 lines) of a French story, ~~Petit Chien~~, ~~beginning~~ ~~including~~ ~~the first~~ ~~three~~ ~~verses~~.

Eighteen 1 SWEDISH DRILL OR CALISTHENICS.—Twelve exercises, ~~including~~ ~~the first~~ ~~three~~ ~~verses~~.

LATIN.—The first ~~3~~ Declensions.

ENGLISH HISTORY.—Twelve narratives from English history ~~from before A.D. 700. to A.D. 1066.~~ ~~1 more~~

12 GREEK HISTORY.—Twelve narratives from Plutarch's "Lives." ~~1 more~~

12 GEOGRAPHY.—To draw plan of room or garden, know the points of the compass, understand "parallels" and "meridians," and, generally, the meaning of a map. ~~Stamford's Geog. Bubbly~~

12 ENGLISH GRAMMAR.—To be able to pick out nouns, verbs, and adjectives in a given paragraph. ~~all the parts of speech~~

12 SINGING.—Two French songs, and the Sol-fa lessons, ~~which~~ ~~will appear in the P.R.~~

COPY BOOKS.—Two perfectly written lines every day.

12 DICTATION.—Twenty pages of a story book to be prepared.

12 DRAWING.—Twenty drawings, first from copy, then from objects (simple outlines).

12 NATURAL HISTORY.—Twenty animals (using the word in the widest sense). Twenty plants or parts of plants—mounted specimens.

12 ARITHMETIC.—Books must show definite progress from week to week. At the end of the term the teacher must specify what has been learned during the term.

12 COMPOSITION to give place to narration. Children to narrate the substance of lessons in clear connected way.

12 WORK.—Kettle holder or knitted ~~scarf~~; twelve objects in clay (see P.R. for June) or other handiworks. Doll's ~~chemise~~ ~~pinafore~~, from girls (all hemmed).

All written work, sums and handiwork to be sent in for inspection ~~at Xmas.~~

X 12 lessons.
Stamford - Book II - 1—XII
Stamford Eng Read -

1st Term.—PARENTS' REVIEW SCHOOL. Class I. b. Time-table

	M	T.	W.	TH.	F.	S.
9—9-20	Genesis.	S. Mark.	Writing.	Genesis.	S. Mark.	Week's work.
9-20—9-40	Printing.	Drawing.	Reading.	Reading.	Reading.	Reading.
9-40—9-50	Repetition : Poem.	Repetition : Parable.	Reading.	Reading.	Repetition : Hymn.	Reading.
9-50—10	French.	Picture Talk.	French.	French.	Nat. Hist.	Object Lesson.
10—10-20	Number.	K. G. Occ.	Number.	K.-G. Occ.	Number.	K. G. Occ.
10-20—10-35	Swedish, or Flag Drill.	Swedish, or Flag Drill.				
10-35—10-50	Dancing.	Play.	Dancing.	French Song. Play.	Swedish, or Flag Drill. Dancing.	Sol-fa. Play.
10-50—11-20	Geography K. G. Occ.	Painting and Writing.	Geography K. G. Occ.	Writing and Drawing.	K. G. Occ. Writing	Printing and Painting.
11-20—11-30	Nat. Hist.	Reading.	Geography.	Number.	Geography.	Nat. Hist.

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1st Term.—PARENTS' REVIEW SCHOOL. Class III. Time-table.

	M	T.	W.	TH.	F.	S.
9—9-20	Genesis.	S. Mark.	Latin.	Genesis.	S. Mark.	Week's work.
9-20—9-50	Arithmetic.	Latin.	Arithmetic.	Grammar.	Arithmetic.	Arithmetic.
9-50—10-20	Dictation.	Reading.	Dictation.	Reading.	Greek Lives.	Latin.
10-20—10-50	Swedish Drill. 10m. Play.	Sol-fa. 10m. Play.	Swedish Drill. 10m. Play.	French Song. 10m. Play.	Swedish Drill. 10m. Play.	Sol-fa. 10m. Play.
10-50—11	Repetition : Poem.	Repetition : Psalm.	Repetition : Parable.	Repetition : Poem.	Repetition : Psalm.	Repetition : Week's work.
11—11-20	Geography.	Eng. Hist.	Geography.	Eng. Hist.	Grammar.	Week's work.
11-20—11-30	Copy-books.	Copy-books.	Copy-books.	Copy-books.	Copy-books.	Copy-books. Week's work.
11-30— 11-40 ^{12.}	French.	French.	French.	French.	French.	French. Week's work.

12—12.40 Botany. Euclid - Eng. Hist. Euclid. Geography - Literature

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Programme 44.*

Parents' National Educational Union.

The Parents' Review School.

CLASS Ia.

PUPILS' NAMES

Bible Lessons.

Teacher to choose twelve stories from *Ruth* and *1. Sam.*, ix.-xx. *Lessons on the Life of Our Lord*, by E. Stock (Sunday School Institute, 1/6), lessons iv.-ix., inclusive. Children might use Nelson's *Illustrated New Testament* (1/11). S.P.C.K. *Bible Atlas* (6d.). Teacher to prepare beforehand as much of each lesson as the children can understand, and to use the Bible passages in teaching.

Writing.

The "New Handwriting," by M. M. Bridges (Glaisher, 2/8), page 3, line 5; page 5, lines 1 and 2, one letter to be mastered each lesson; teacher study instructions. To be able to write, or print, letters from dictation and copy.

BEGINNERS.—Left-hand half of page 4.

Natural History.

Wild Nature Won by Kindness, by Mrs. Brightwen (Fisher Unwin, 1/6), pages 21-58. (Children who have *The Animal Story Book*, by Andrew Lang (Longmans, 5/8), may take pages 364-400). To be able to tell about six kinds of tree twigs (with all that you can yourself notice about them). *Wild Life in Woods and Fields*, by A. Buckley (Mrs. Fisher), (Cassell, 6d.), pages 1-48.

Geography.

The World at Home (Nelson, 2/8), pages 33-69. Make plans in tray of sand to show lanes, roads, parks, and streets in the neighbourhood, and the boundaries of six fields. Children to describe and tell about six places "father and mother" have visited.

* The 44th term of work set since the P.R.S. began.

French.

The Gouin Method: *French Lessons on the Gouin Method*, by F. Thèmoïn, Part I., for children (Hachette, 1/2), pages 11-20. Make new sentences with the words learnt in the Series. And, *Illustrated French Primer*, by Henry Bué (Hachette & Co., 1/2), pages 58-64; 122-124. Words to be taught orally, with pictures.

Number.

To work chapter ii., *A.B.C. Arithmetic*,* Teacher's Part I. (Sonnenschein & Nesbitt, 9d.), with dominoes, beans, etc.

N.B.—The terms "tens," "units," etc., should be used instead of "staves," "cubes," etc.

BEGINNERS.—Chapter 1.

Picture Talk.

Study six reproductions of works of Turner (Perry Pictures, Nos. 880, 881, 882, 883, 884, 878, 1d. each). *Teacher may use also Turner (Bell, 1/2)*.

Drawing.

Six twigs of trees and six animals in brushwork. For how to do animals, see *Pour Dessiner Simplement, par V. Jacquot et P. Ravoux*, cahier ii, (Glaisher, 8d.).

Tales.

Our Island Story, by H. E. Marshall (Jack, 7/6), pages 1-44. Three Fairy Tales. Grimm's *Household Stories* (Macmillan, 4/6), may be used.

Recitations.

To recite two poems, to learn three hymns, and two passages of six verses each from the Bible Lessons, (a) *i. Samuel*, (b) *S. Luke*. Miss Wood's *A First Book of Poetry* (Macmillan, 1/11) may be used for the poems.

Reading (Taught as in Home Education).

or, *The Happy Reader*, by E. L. Young (Simpkin, Marshall & Co., 9d. a part), or, *The Delightful Reading Box*, by Sarah Mason (8, Station Road, West Norwood, London, 1/6).

Music.

Grade I., Step I., *Child Pianist* (Curwen & Son). *Teacher's Guide* (revised edition, 1/11).

See also Programme of Music, *Parents' Review: Our Work*.

* Books for Pupils, containing exercises only, are published at 4d. each.

Singing.

One French song, *Chansons d'Enfants* (Librairie Ch. Delegrave, Paris, Part II., 8d.). Three English songs. *The Golden Boat Songs* (Curwen, 1/-), or, better, *The Baby's Opera*, illustrated by Walter Crane (Glaisher, 2/8), may be used.

Drill.

Marching and Calesthenic Ring Drills, from *Musical Drills for the Standards* (Philip & Son, 1/11). Ball Drills. Ex-Students take House of Education Drills.

Work.

Carton Work, by G. C. Hewitt (King, Halifax, 2/-); make a pin tray, a salt-cellar, a book-mark, and a table, Japanese Curtains (see *Aunt Mai's Annual*, 1894, Glaisher, 2/8). *Self-Teaching Needlework Manual* (Longmans, 9d.): children to be exercised in stitches, pages 1-6. Use coarse canvas and wool, then coloured cotton and coarse linen.

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N.B. 1.—For methods of teaching the various subjects, see *Home Education*, Vol. I. (Glaisher, 3/6 net) of the "Home Education" Series.

N.B. 2.—For the Perry Pictures (Art for Schools Association, Passmore Edward Institute, Tavistock St., London, E.C.).

N.B. 3.—All books mentioned in this Programme can be obtained at the prices quoted from G. J. Glaisher, Discount Bookseller, 58, High Street, Notting Hill Gate, London, W., and can be seen there before purchase. This address is given that members may be able to get books without delay.

Cost for pupil 6^d

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